



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**HEMCHANDRACHARYA NORTH GUJARAT
UNIVERSITY**

- Name of the Head of the institution **Prof.Jabali.J.Vora**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02766230456**
- Mobile no **9426708995**
- Registered e-mail **vc@ngu.ac.in**
- Alternate e-mail address **regi@ngu.ac.in**
- City/Town **Patan**
- State/UT **Gujarat**
- Pin Code **384265**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Dr S.A.Bhatt**
- Phone no./Alternate phone no **0276237000**
- Mobile **9723615324**
- IQAC e-mail address **sabhatt@ngu.ac.in**
- Alternate Email address **sabhatt9@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://naac.ngu.ac.in/DOWNLOAD/AQAR%20REPORT/AQAR%202019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.ngu.ac.in/Admin/CalendarPDF/2020-21/ACADEMIC_CALENDAR_20_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.55	2008	16/09/2008	15/09/2013
Cycle 2	A	3.02	2016	19/02/2016	18/02/2021

6.Date of Establishment of IQAC

24/01/2020

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Life Science	Evaluation and monitoring of sloth bear corridors	Gujarat Forest Department	2021-6 Months	435000
Department of Life Sciences	Diversity and Distribution of Amphipods (Crustacea: Amphipoda) occurring in various intertidal shore types along Saurashtra coast, Gujarat state, India	UGC New Delhi	2019 - 2 Yeras	1000000
Department of Life Sciences	Taxonomical study on infraorder Anomura (Decapoda: Crustacea) of central west coast of India	Ministry of Environment and forest, Government of India, New Delhi	2021 - 3 Years	2801480

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

University has Establish Oxygen plant in University Campus

Sanitizers were prepaid and distributed to campus faculty, slum areas patan cities local people. Rapid test for COVID-19 was organized in the campus.

University has received Rs. 25 Lac from Government of Gujarat for SSIP. And The concept of establishment of incubation center is Under progress.

Departments and NSS have conducted many programmes in campus and outside the campus for environmental awareness.

University has celebrated 150 years of "Gandhi Jayanti " and " Azadi ka Amrut Mahotsav" by organizing seminars.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review of the functioning of the various departments of the university as a part of quality enhancement through periodic review of the teaching-learning process at the end of each Semester	IQAC has timely received all required documents.
Review of functioning of cells / committees for promoting quality culture.	Reports have been received in time.
Review of activities conducted under MOU's / Collaborations	Details of the activities conducted under MOU's are received.
To create environmental awareness at campus level through different activities.	Departments and NSS have conducted many programmes in campus and outside the campus for environmental awareness.
To make policy and encourage foreign students to take admission in campus courses.	Conduct rules for international students are framed.
To take suggestions of all stakeholders are given due importance and brought in front various governing bodies and review meeting for proper approvals	Feedback from teachers, students, alumni and parents are collected and analyzed and displayed on the website.
All teachers are to be encouraged to take part actively in research work and to submit proposals for major and minor research projects to different funding agencies. The Students as well as teachers need to take problems related to inclusive research. All teachers need to published research work in journals with H-Index	Minor and Major projects were not accepted by funding agency Due to COVID-19. Many faculty members has Published research in UGC CARE LIST and Index journals.
To assist the Vice chancellor in nominating staffs in charge for	After review activities / performances of various

all statutory positions and cells.	committees a suggestions are given to Hon. Vice Chancellor.
To organize seminars, workshops etc.	University has celebrated 150 years of "Gandhi Jayanti " and " Azadi ka Amrut Mahotsav" by organizing seminars.
To organize seminars / workshops/debates / awareness programs on women safety, empowerment and gender equity for Social awareness.	CASH committee has organized webinars, seminars, for women empowerment and gender equity.
NIRF and GSIRF data Submission and to work for improving ranking	NIRF and GSIRF data were submitted on the respective portals in time.
University websites is to upgrade and all department sites also has to be upgraded and properly updated.	Up gradation is a continues process but still many new addition are done in departmental and university website.
To motivate to students for startup's.	University has received Rs. 25 Lac from Government of Gujarat for SSIP.
Discussion on establishment of Incubation center.	The concept of establishment of incubation center is Under progress.
Seminar on NEP-2020 and NAAC new Framework.	Seminar and webinar on NEP-2020 and NAAC new framework are organized.
Following UGC guideline Ph.D. viva has to be conducted online.	Ph.D. Viva voce were arranged online.
To teach students online. (COVID-19 Period)	Teachers has been given required help computer science department and system analyst for online teaching.
To conduct practical's online / offline. (COVID-19 Period)	All science departments has conducted practical's in small groups following Government COVID-19 guidelines.

To conduct continuous evaluations of the students. (COVID-19 Period)	For CIE system Google meet and Microsoft team has been used by all campus teachers.
To conduct External examination. (COVID-19 Period)	External theory examination has conducted online and practical's were conducted offline.
To carryout preventive measures against COVID-19 in campus.	Sanitizers were prepaid and distributed to campus faculty, slum areas patan cities local people. Rapid test for COVID-19 was organized in the campus.
To conduct Ph.D. viva-voce. (COVID-19 Period)	Ph.D. Viva voce were arranged online.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Cell	18/02/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	03/01/2022
16.Multidisciplinary / interdisciplinary	
The university runs the courses for the multidisciplinary in nature.	
17.Academic bank of credits (ABC):	
The University has registred for the Academi Bank of Credit and The firther process for the Academic Bank of Credit is under	

process.

18.Skill development:

To Contributing to nation-building and skills development of students, The univesity has started Fashion Designing Cours, Where the student are trained to develope the skills imparting for the fashion jewellery and dress. The university has started B. Voc. Course with financial support from University Grant comision.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In univestiy affiliating colleges are teaching at UG level in regional langauge i.e. Gujarati and Hindi, but at PG level the sicnece programme and profssional programmes are taught in english medium. Even examination are also conducted in bilangual.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs displayed on the website has objectives and learning outcomes shown in their respective courses and in programs university has BOS (Board of Study) which under proper planing design POS based on OBE.

21.Distance education/online education:

University do not have any distance education program but from 2000 IGNU center was in the campus and 2021 regional BAOU Center is established in the campus. In BAOU,all distance education program in various disapline like arts,commerce and CCC.

Extended Profile

1.Programme

1.1

8

Number of programmes offered during the year:

1.2

0

Number of departments offering academic programmes

2.Student

2.1

1480

Number of students during the year

2.2	2207
Number of outgoing / final year students during the year:	
2.3	3140
Number of students appeared in the University examination during the year	
2.4	925
Number of revaluation applications during the year	
3.Academic	
3.1	39
Number of courses in all Programmes during the year	
3.2	63
Number of full time teachers during the year	
3.3	0
Number of sanctioned posts during the year	
4.Institution	
4.1	1847
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	480
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	81
Total number of classrooms and seminar halls	
4.4	941
Total number of computers in the campus for academic purpose	
4.5	3158.22
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the courses in any programme of study offered by Hemchandracharya North Gujarat University are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries course objective that unfolds the learning outcome for that course.

<https://www.ngu.ac.in/Syllabus.aspx>

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and Colleges has to follow it

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

480

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

It was difficult to recognize slow & fast learning in Covid-19 period still those students who could not score well in online

exams were considered slow learner. Those students were encouraged to get e-content from Swayam portal and e-Pathshala for better understanding. Connection drop was common problem during covid-19 period and students who were from far furlong areas where connectively issues were observed. Again it was considered a distinguish between slow and advanced learners. Advanced learners were asked to prepare PDF form books & share with students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1508	63

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

HNGU believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. Specifically the students centric methodology include

1. Experiential Learning

1. Project

i) Mini project and assignment

Mini project and assignment were given to the students sitting at home and were ask to upload the files on google platfome on

weblink.

ii) Students were given weblink of national and international webinars conducted by our university/other university and other organization

2. Participated Learning

During COVID-19 period, small group of students were prepared by many departments and discussion was carried out online

For practical, considering the laboratory capacity for maintaining distance, students were called for offline practicals in small groups. For that all COVID Guidelines were followed and permission of parent was taken

3. Problem Solving learning

During COVID-19 period, a number of webinars were conducted to understand social and natural problems that originated at that time.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

During COVID-19 period ICT was the only source to carry out teaching learning and evaluation. As per COVID Guideline for time to time, teachers conducted online classes for teaching and evaluation. University to all online theory examination but practical examination were conducted in small groups by reducing exam hours.

The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. Virtual labs are used to conduct labs through simulations.

3. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

4. The online learning environments are designed to train students in open problem-solving activity.

5. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.

6. Lab manuals are mailed to students well in advance the experiment is performed.

7. Online quizzes and polls are regularly conducted to record the feedback of the students.

8. IIT Virtual lab(SQL Lab-Sem III) is used for creating multiple students accounts where faculty can check the individual practicals performed by students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

16:33

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

839

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has almost fully intergrated IT into its examination system. The first showcase is university website and portal. Examination related all information are displayed on university website. The Examiners are appointed by Kalam-56 committee and Exam department communicated through E-mail and hard copy through courier. The examination forms are available on University portal through Infinity Inofway Pvt. Ltd, a strategic partner indentified by the University. Students can submit their examination form to affiliated college and college fill them examination form online and submit the required fee through bank chanlan and submitted to the university. The result declaration process is completely online. Once the marks are available, there are sent to Result Center (computer section) from the examination department. Examination section is quipped with highly technical professionals, system analyst, programmers, data operators etc., The professionals at computer center develop adequate programms as per the scheme of the examination. The relevant data are entered, processed and the results are prepared. The results are displayed on website and the students can download their results from website. All reassessment, re-checking applications are avaible online and may be filled through portal.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
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2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Yes

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2207

File Description	Documents
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://naac.ngu.ac.in/DOWNLOAD/SSS_REPORT/SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes

File Description	Documents
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3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
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3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
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3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

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3.1.5 - Institution has the following facilities to support research **D. Any 1 of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **C. Any 2 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
04	04

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

DEPARTMENT OF COMMRECE AND MANAGEMENT

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY

Yes, Department has a consultancy policy and it encourages its faculties to undertake personal consultancy research projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy.

Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the department. The services are offered along the lines of professional services. Consultancy Services cover varieties of activities such as management consultancy Feasibility Studies, Technical Analysis, research project, research paper, and Tax Management.

Type of consultancy

University sharing

Personal Consultancy sharing

Personal

20%

80%

Research projects

40%

60%

Corporate training

20%

80%

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SR NO ACTIVITIES Department of Social work In the 9 Village 1. Regarding prevention of infection and vaccination. 2.Environment, sanitation, water conservation and water storage 3.Cow-based natural farming, 4.Drug ban and prevention of prostitution (prevention of dowry practice and feticide) and 5. Fit India (sports and sports promotion) Various activities have been done in all the villages by organizing street plays, rally prabhatferi, debating, essay competition, drawing competition and rural games on all these subjects. Department of law 1 Protection of Children in Covid -19 Lockdown 2 E- Teacher's Day Celebration 3 Live Webivar On Birthday of A.P.J Abdul Kalam & World Student Day Celebration 4 Swami Vivekanand Birthday Celebration 5 Celebration Of Vasant Panchami 6 Celebration Of World Social Justics Day 7 "Public Interest Litigation Law Collage Himmtngar And Consumar Protection Department of Law in India" 8 "world Consumer Right's Day -2021 &Book Loanching ceremory " Institute of Architecture 1 Tree Plantation 2 Chess Compitition 3 Yog Day Celebration 4 Online Painting Exhibition 5 Wall painting

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

YES

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students.

HNGU has Fivelarge playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Another field provides Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium are available.

Some Departments havewell-equipped assembly halls for organizing

annual functions and cultural events. Major cultural events are organized at the majestic HNGU Convocation Hall and Rangbhavan there is a an open theater 800 capacities of audience. There is a yoga center also in the campus Department of physical education is having well equipped gymnasium.

Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Yes

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3158.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Shivabhai Umedbhai Patel Library is a Central facility which provides information support for teaching and research activities of the Hemchandracharya North Gujarat University, Patan. The Library was established in the year 1988. The Library holds a rich collection of Books, Monographs, Reference books, Maps, Thesis, Dissertations, E - Resources, E - Journals and Back Volume of Periodicals, etc. At Present, 89171 Books, 1555 Dissertation, 2236 Thesis, 3453 Back Volumes of Periodicals, 1257 Visual Media are available in the library. The University Library has the membership of Inflibnet, Delnet, UGC Infonet, Indian Library

Association Delhi, IASLIC Culcutta, Oxford University Press.
Inflibnet provides us Soul 2.0 software. This software is used for serving the users.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.45636

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

289

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
243	243

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • **1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities **C. Any 2 of the above**
for e-content development Media centre
Audio visual centre Lecture Capturing
System(LCS) Mixing equipment's and
softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3158.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1533

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,

E. None of the above

physical fitness, health and hygiene)**Awareness of trends in technology**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

- The University Association comprising of students from various departments is a representative body of the University community. It endeavours to take advantage of every opportunity to create and sustain an environment that nurtures life in its fullness, for every member of its community and set it on the path of excellence. The University believes that progress is possible only with the involvement of all the stakeholders in the Institute- the students, the staff, the faculty and the management.
- This association includes the representative body of students along with members from management, administration, faculty members and staff members. The student body is formed with the class representatives from class.in many departmenets there are two representatives, one male and one female, who are elected or

selected by the student of class. • The student coordinator and assistant student coordinator are members of the disciplinary committee. Thus, they, on behalf of the whole student community take part in the decision making for many activities of the campus and liaison as representative with sets of co-curricular and extra-curricular activities. all studnets committe were oprative online.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Many Departments in the campus are having alumni association But none has registred. These association are suppoting in following ways to their departments/Institution.

1. Mentoring students for project
2. Help in placement of the students.
3. Motivating and actingrole models for current students.
4. Advising BOS to upgrade the syllabus as per need of the Industries.
5. Helping in oraganising annual meet/function.
6. Sponsering Intership Program.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University is

- To inculcate values of equality, unity, and justice
- To provide leadership in higher education by imparting quality and socially relevant knowledge
- To contribute to advancement of knowledge through research, publications and dissemination
- To make student conscious of their duty to the country and to fellow human beings.

The Mission of the University is

- To educate students in all areas of scholarship and to advance knowledge
- To develop citizens with knowledge, skill and character leading to social transformation and national development
- To develop aptitudes and skills of students to equip them to face the challenges and needs of fast emerging society
- To create greater opportunities for girl students in order to prepare them to be effective leaders.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has visionary management and has well defined goals and plan. There is a strategic plan which is operational under various governing bodies. university has executive council, Academic council, finance committee, sports committee, Extramural Committee ,Board of Students, BUTR etc. There are all of sub committees like committee againstsexual harassment , NSS, NCC, University Industrial Linkage Cell ,Redressal Cell all for smooth functionary of university. Participation & decentralization is observel in all committer or cells or in subcommittee because members are from university, officiated colleges, industry Govt. and in many committesstudents are also party. The function & membership of all committee were documented & defined.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Protection of Children in Covid -19 Lockdown 2. E- Teacher's Day Celebration 3. Live Webivar On Birthday of A.P.J Abdul Kalam & World Student Day Celebration 4. Swami Vivekanand Birthday Celebration 5. Celebration Of Vasant Panchami 6. Celebration Of World Social Justics Day 7. "Public Interest Litigation Law College Himmtngar And Consumar Protection Department of Law in India" 8. "world Consumer Right's Day -2021 &Book Loanching ceremory " 9. New Year Start Facebook Page, Youtube Channel And Social Media Use 10. To equip the students with the advanced professional skills for the management of information knowledge, libraries, and information centers, so that they can serve the society through an institution of library and information centre or through consultancy of the institutional objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hemchandracharya North Gujarat University, Patanwas established by the Ordinance No. 5 of 1986 dated 17.5.1986 which was later passed as the North Gujarat University Act No.22 of 1986 on 11/9/86 by the Legislative Assembly of Gujarat. The University has been

functioning since then and growing and expanding steadily. The Executive Council, the Academic Council, the Court, the Board of Study, the Finance Committee etc are the authority of the University. Hon'ble Vice Chancellor is principal Executive and Academic Officer of the University. The jurisdiction of the University covers five districts Viz., Patan, Mehsana, Banaskantha, Sabarkantha and Arvalli caters to cultural and educational needs of this region. There are 15 post graduate departments, 02 constituent colleges, and 07 centers on campus. Number of affiliated colleges 382 with 26 new colleges during the year. Administration & Established, Account Section, Academic Section, Exam Section, Result center etc. which are headed by Registrar, CAO, Controller of Examination etc. Recruitment/ Appointment of teaching faculty in university is done as per UGC Regulation. As regard, appointment of non-teaching staff, it is carried as per rules of State Government. The University follow the University Act, Statutes, Ordinance, Rule and Regulations of Hemchandracharya North Gujarat University, Patan in Service matter of the employee of the University. University has well establish policies and procedures for smoothly functioning of its various sections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teaching Non-teaching Employees Provident Fund as per PF rules. Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Medi claim-Health Insurance. Gratuity. Gratuity. Full paid Maternity Leave. Full paid Maternity Leave. Fee concession to wards of economically weak staff. Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service. Encashment of Earn leaves at the end of service. Salary timely credited to bank account of employee. Salary timely credited to bank account of employee.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Hemcandracharya North Gujarat University has well established infrastructure for sports, audio visual, health and cocurricular activities. It provides these infrastructure facilities on minimum rent bases to the Notfor-profit organizations.
2. Hemcandracharya North Gujarat University has well-versed Rang Bhavan, Convention hall & Gandhi Smurti Hall facilities which is given to the societal organizations on minimum rent to conduct their programmes.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1892.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit University has to internal audit section with regular follow up of the advance given to university department & affiliated colleges. Audit section use tally software to maintain & record keeping of accounts. All statutory

compliances are followed by the accounts department of the university. External audit is conducted by Local Fund Office as well as auditor General office at regular intervals. The annual budget of the university is approved by the Finance Committee of the university. All audit paras are sent to the Government for the approval. At the end of the year annual report of university is approved by the University senate (University Court).

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at HNGU was constituted in the year 2010. Since then, it has been performing the following tasks on a regular basis; Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located every department of the Hemchandracharya North Gujarat University. The Institute IQAC regularly meets usually every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute; (i) Annual Quality Assurance Report (AQAR) (ii) Initiation are taken for Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (iii) Stakeholder's feedback (iv) Action Taken Reports (v) working on the guidelines for the implementation of NEP-2020 (vi) Regularly monitor of the quality standard of the University campus. (vii) Decide the priority areas for quality improvement for the campus (viii) Takes initiatives for adoption of new policies as decided by UGC and government of Gujarat.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic E. Any 1 of the above

Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Feedback from teachers, students, alumni and parents are collected and analyzed and displayed on the website. 2. CASH committee has organized webinars, seminars, for women empowerment and gender equity. 3. Ph.D. Viva voce were arranged online.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme Period from Period To Participants Female Male One day webinar on Women Safety in Covid-19 Lockdown (online) 9/5/2020 - 399 101 Celebration of Women's Health Day (online) 4/8/2020 - 252 128 Gender sensitisation and awareness program for women (online) 14/08/2020 - - - WOW- Wonderful outstanding women Awards 12/9/2020 13/09/2020 340 -

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE REDUCTION AND EFFICIENCY 1. Paper work transitions to digital methods.

A large portion of the waste generated is by the inefficient use of paper.

- 1. To lessen the need for paperwork it is highly recommended that the general management of the goes digital and as paperless as possible.**
- 2. For the bookings of classrooms and internal communications, the usage of letter heads must be cut down and a digital portal be utilized to manage it efficiently.**
- 3. The necessity of letter heads must be reduced, and communications carried out over email or watsapp.**
- 4. There must be a streamlined system to manage bills and expense management as that is another massive drain on paper**

consumption, requiring one sheet per bill.

5. These administrative side measures will have the effect of saving thousands of sheets of paper per year.
6. There must be efforts taken to digitize the submission of assignments as well as the distribution of notes to the students.

Waste Management details link http://naac.ngu.ac.in/DOWNLOAD/POLICY/2.0/Policy_new/Enviromental_Policy_2.0.pdf

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the **A. Any 4 or all of the above**

following:

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Since the establishment of the Hemchandracharya North Gujarat University of Gujarat, students from all parts of India have been coming to obtain good and cultured education hence most public festival and art-related programs to be continued under different authority flags of the university. For the A.Y. 2020-21 the university departments had been organized Garba Mahotsav. To provide a gender equality environment to all learners, the departments organize various activities i.e. Painting competition, Slogan Competition, Speech Competition, and Focus group discussion. During COVID 19 pandemic the university gave precious services to the students i.e. * 24 hr. availability on call for

the students * Arranged hospital, medicine, as well as bus facility for those who want to go back home through continuous communication and regular visits to all hostels. The university organized a half Day Corona Vaccination camp for the teaching and supporting staff of the university held on 09/05/2021. For the concern of women and girls, students in the Health centre team take good care of hygienic tools i.e.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The committee against sexual harassment works on gender sensitization and women empowerment related issues. To prevent practice of ragging, university has established 'anti-ragging cell'. Remedial Coaching Cell provides language training, personality development and career counseling to students belonging to downtrodden sections of society. University has 'zero tolerance' policy on corruption, violence and indiscipline. National festivals of India- Independence Day, Republic Day and Gandhi Jayanti are celebrated enthusiastically by the University. University also organizes special events to mark our national awakening and independence movement. NSS, Yoga and other wings of the University consistently works to promote constitutional ethos and values, awareness on fundamental rights and duties of citizens, fostering social and communal harmony and so on. University arranges live streaming of Hon'ble President of India's speech on Samvidhan Diwas, and also the Preamble reading is arranged. Activities carried out during 'Rashtriya Ekta Diwas', 'Constitution Day', 'Budhvaru', 'Swachhata week' etc. are some of the major steps of the University to sensitize people on constitutional obligations.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code

of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrates / organizes National & International commemorative days
Duration From Number of participants Swami Vivekanand Birthday
Celebration 12/2/2021 120 Celebration Of Vasant Panchami 16/2/2021
114 Celebration Of World Social Justic Day 20/2/2021 66 "Public
Interest Litigation Law College Himmtngar And Consumar Protection
Department of Law in India" 5/3/2021 24 "world Consumer Right's
Day -2021 &Book Launching ceremory " 15/3/2021 22 Tree Plantation
Day 5/6/2021 119 Yoga day 21/06/2021 103 Essay Competition On
Covid-19 5/5/2020 19 Teacher's day 5/9/2020 38 Women's day
8/3/2021 180 Vishvakarma jayanti 17/09/2020 42 NSS day 24/09/2020
38 World Environmnetal day 5/6/2020 22 World Architecture day
4/10/2020 43 Independence Day 15/08/2020 86 Republic Day
26/01/2021 79

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the courses in any programme of study offered by Hemchandracharya North Gujarat University are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries course objectives that unfolds the learning outcome for that course.

<https://www.ngu.ac.in/Syllabus.aspx>

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and Colleges has to follow it

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

480

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

It was difficult to recognize slow & fast learning in Covid-19

period still those students who could not score well in online exams were considered slow learner. Those students were encouraged to get e-content from Swayam portal and e-Pathshala for better understanding. Connection drop was common problem during covid-19 period and students who were from far furlong areas where connectively issues were observed. Again it was considered a distinguish between slow and advanced learners. Advanced learners were asked to prepare PDF form books & share with students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1508	63

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

HNGU believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. Specifically the students centric methodology include

1. Experiential Learning

1. Project

i) Mini project and assignment

Mini project and assignment were given to the students sitting at home and were ask to upload the files on google platfome on weblink.

ii)Students were given weblink of national and international webinars conducted by our university/other university and other organization

2. Participated Learning

During COVID-19 peroid,small group of students were prepered by many departments and discution whose carrid out online

For practical,Considering the laboratory capicity for maintating distance, students were call for offnile practicals in small groups. for that all COVID Guidlelines were followed and perpition of parent was taken

3. Problem Solwing learning

During COVID-19 period , a number of webinars were counducted to understand social and natural problem that originated at that time.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

During COVID-19 pereiod ICT was the only source to carry out teaching learing and evaluation. As per COVID Guideline for time to time,teachers counducted online claseses far teaching and evaluation.University to all online theory examination but practical examination were counducted in small groups by reducing exam hours.

The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes , lab submissions and evaluations, assignments, etc.

2. Virtual labs are used to conduct labs through simulations.

3. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

4. The online learning environments are designed to train students in open problem-solving activity.

5. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.

6. Lab manuals are mailed to students well in advance the experiment is performed.

7. Online quizzes and polls are regularly conducted to record the feedback of the students.

8. IIT Virtual lab(SQL Lab-Sem III) is used for creating multiple students accounts where faculty can check the individual practicals performed by students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

16:33

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

839

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has almost fully intergrated IT into its examination system. The first showcase is university website and portal. Examination related all information are displayed on university website. The Examiners are appointed by Kalam-56 committee and Exam department communicated through E-mail and hard copy through courier. The examination forms are available on University portal through Infinity Inofway Pvt. Ltd, a strategic partner indentified by the University. Students can submit their examination form to affiliated college and college fill them examination form online and submit the required fee through bank chanlan and submitted to the university. The result declaration process is completely online. Once the marks are available, there are sent to Result Center (computer section) from the examination department. Examination section is quipped with highly technical professionals, system analyst, programmers, data operators etc., The professionals at computer center develop adequate programms as per the scheme of the examination. The relevant data are entered, processed and the results are prepared. The results are displayed on website and the students can download their results from website. All reassessment, re-checking applications are avaiable online and may be filled through portal.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
Yes	
File Description	Documents
Upload relevant supporting document	View File
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year	
Yes	
File Description	Documents
Upload relevant supporting document	View File
2.6.3 - Number of students passed during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
2207	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.7 - Student Satisfaction Survey	

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://naac.ngu.ac.in/DOWNLOAD/SSS_REPORT/SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
04	04

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

DEPARTMENT OF COMMRECE AND MANAGEMENT

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY

Yes, Department has a consultancy policy and it encourages its faculties to undertake personal consultancy research projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy.

Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the department. The services are offered along the lines of professional services. Consultancy Services cover varieties of activities such as management consultancy Feasibility Studies, Technical Analysis, research project, research paper, and Tax Management.

Type of consultancy

University sharing

Personal Consultancy sharing

Personal

20%

80%

Research projects

40%

60%

Corporate training

20%

80%

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SR NO ACTIVITIES Department of Social work In the 9 Village 1. Regarding prevention of infection and vaccination. 2.Environment, sanitation, water conservation and water storage 3.Cow-based natural farming, 4.Drug ban and prevention of prostitution (prevention of dowry practice and feticide) and 5. Fit India (sports and sports promotion) Various activities have been done in all the villages by organizing street plays, rally prabhatferi, debating, essay competition, drawing competition and rural games on all these subjects. Department of law 1 Protection of Children in Covid -19 Lockdown 2 E- Teacher's Day Celebration 3 Live Webivar On Birthday of A.P.J Abdul Kalam & World Student Day Celebration 4 Swami Vivekanand Birthday Celebration 5 Celebration Of Vasant Panchami 6 Celebration Of World Social Justics Day 7 "Public Interest Litigation Law Collage Himmtngar And Consumer Protection Department of Law in India" 8 "world Consumer Right's Day -2021 &Book Loanching ceremory " Institute of Architecture 1 Tree Plantation 2 Chess Competition 3 Yog Day Celebration 4 Online Painting Exhibition 5 Wall painting

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

YES

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students.

HNGU has Five large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Another field provides Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium are available.

Some Departments have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic HNGU Convocation Hall and Rangbhavan there is an open theater 800 capacities of audience. There is a yoga center also in the campus Department of physical education is having well equipped gymnasium.

Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Yes

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3158.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Shivabhai Umedbhai Patel Library is a Central facility which provides information support for teaching and research activities of the Hemchandracharya North Gujarat University, Patan. The Library was established in the year 1988. The Library holds a rich collection of Books, Monographs, Reference books, Maps, Thesis, Dissertations, E - Resources, E - Journals and Back Volume of Periodicals, etc. At Present, 89171 Books, 1555 Dissertation, 2236 Thesis, 3453 Back Volumes of Periodicals, 1257 Visual Media are available in the library.

The University Library has the membership of Inflibnet, Delnet, UGC Infonet, Indian Library Association Delhi, IASLIC Culcutta, Oxford University Press. Inflibnet provides us Soul 2.0 software. This software is used for serving the users.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.45636

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

289

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
243	243

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3158.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1533

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by

E. None of the above

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

• The University Association comprising of students from various departments is a representative body of the University community. It endeavours to take advantage of every opportunity to create and sustain an environment that nurtures life in its fullness, for every member of its community and set it on the path of excellence. The University believes that progress is possible only with the involvement of all the stakeholders in the Institute- the students, the staff, the faculty and the management. • This association includes the representative body of students along with members from management, administration, faculty members and staff members. The student body is formed with the class representatives from class.in many departmentsthere are two representatives, one male and one

female, who are elected or selected by the student of class. • The student coordinator and assistant student coordinator are members of the disciplinary committee. Thus, they, on behalf of the whole student community take part in the decision making for many activities of the campus and liaison as representative with sets of co-curricular and extra-curricular activities. all studnets committe were oprative online.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Many Departments in the campus are having alumni association But none has registred. These association are suppoting in following ways to their departments/Institution.

1. Mentoring students for project
2. Help in placement of the students.
3. Motivating and actingrole models for current students.
4. Advising BOS to upgrade the syllabus as per need of the Industries.
5. Helping in oraganising annual meet/function.
6. Sponsering Intership Program.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University is

- To inculcate values of equality, unity, and justice
- To provide leadership in higher education by imparting quality and socially relevant knowledge
- To contribute to advancement of knowledge through research, publications and dissemination
- To make student conscious of their duty to the country and to fellow human beings.

The Mission of the University is

- To educate students in all areas of scholarship and to advance knowledge
- To develop citizens with knowledge, skill and character leading to social transformation and national development
- To develop aptitudes and skills of students to equip them to face the challenges and needs of fast emerging society
- To create greater opportunities for girl students in order to prepare them to be effective leaders.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has visionary management and has well defined goals and plan. There is a strategic plan which is operational under various governing bodies. university has executive council, Academic council, finance committee, sports committee, Extramural Committee ,Board of Students, BUTR etc. There are all of sub committees like committee againstsexual harassment , NSS, NCC, University Industrial Linkage Cell ,Redressal Cell all for smooth functionary of university. Participation & decentralization is observel in all committer or cells or in subcommittee because members are from university, officiated colleges, industry Govt. and in many committesstudents are also party. The function & membership of all committee were documented & defined.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Protection of Children in Covid -19 Lockdown 2. E- Teacher's Day Celebration 3. Live Webivar On Birthday of A.P.J Abdul Kalam & World Student Day Celebration 4. Swami Vivekanand Birthday Celebration 5. Celebration Of Vasant Panchami 6. Celebration Of World Social Justics Day 7. "Public Interest Litigation Law College Himmtngar And Consumar Protection Department of Law in India" 8. "world Consumer Right's Day -2021 &Book Loanching ceremory " 9. New Year Start Facebook Page, Youtube Channel And Social Media Use 10. To equip the students with the advanced professional skills for the management of information knowledge, libraries, and information centers, so that they can serve the society through an institution of library and information centre or through consultancy of the institutional objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hemchandracharya North Gujarat University, Patanwas established by the Ordinance No. 5 of 1986 dated 17.5.1986 which was later

passed as the North Gujarat University Act No.22 of 1986 on 11/9/86 by the Legislative Assembly of Gujarat. The University has been functioning since then and growing and expanding steadily. The Executive Council, the Academic Council, the Court, the Board of Study, the Finance Committee etc are the authority of the University. Hon'ble Vice Chancellor is principal Executive and Academic Officer of the University. The jurisdiction of the University covers five districts Viz., Patan, Mehsana, Banaskantha, Sabarkantha and Arvalli caters to cultural and educational needs of this region. There are 15 post graduate departments, 02 constituent colleges, and 07 centers on campus. Number of affiliated colleges 382 with 26 new colleges during the year. Administration & Established, Account Section, Academic Section, Exam Section, Result center etc. which are headed by Registrar, CAO, Controller of Examination etc. Recruitment/ Appointment of teaching faculty in university is done as per UGC Regulation. As regard, appointment of non-teaching staff, it is carried as per rules of State Government. The University follow the University Act, Statutes, Ordinance, Rule and Regulations of Hemchandracharya North Gujarat University, Patan in Service matter of the employee of the University. University has well establish policies and procedures for smoothly functioning of its various sections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teaching Non-teaching Employees Provident Fund as per PF rules. Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Medi claim-Health Insurance. Gratuity. Gratuity. Full paid Maternity Leave. Full paid Maternity Leave. Fee concession to wards of economically weak staff. Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service. Encashment of Earn leaves at the end of service. Salary timely credited to bank account of employee. Salary timely credited to bank account of employee.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Hemcandracharya North Gujarat University has well established infrastructure for sports, audio visual, health and cocurricular activities. It provides these infrastructure facilities on minimum rent bases to the Notfor-profit organizations.
2. Hemcandracharya North Gujarat University has well-versed Rang Bhavan, Convention hall & Gandhi Smurti Hall facilities which is given to the societal organizations on minimum rent to conduct their programmes.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1892.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit University has to internal audit section with regular follow up of the advance given to university department & affiliated colleges. Audit section use tally software to maintain & record keeping of accounts. All statutory compliances are followed by the accounts department of the university. External audit is conducted by Local Fund Office as well as auditor General office at regular intervals. The annual budget of the university is approved by the Finance Committee of the university. All audit paras are sent to the Government for the approval. At the end of the year annual report of university is approved by the University senate (University Court).

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at HNGU was constituted in the year 2010. Since then, it has been performing the following tasks on a regular basis; Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located every department of the Hemchandracharya North Gujarat University. The Institute IQAC regularly meets usually every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute; (i) Annual Quality Assurance Report (AQAR) (ii) Initiation are taken for Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (iii) Stakeholder's feedback (iv) Action Taken Reports (v) working on the guidelines for the implementation of NEP-2020 (vi) Regularly monitor of the quality standard of the University campus. (vii) Decide the priority areas for quality improvement for the

campus (viii) Takes initiatives for adoption of new policies as decided by UGC and government of Gujarat.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any lof the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Feedback from teachers, students, alumni and parents are collected and analyzed and displayed on the website. 2. CASH committee has organized webinars, seminars, for women empowerment and gender equity. 3. Ph.D. Viva voce were arranged online.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Title of the programme Period from Period To Participants
Female Male One day webinar on Women Safety in Covid-19**

Lockdown (online) 9/5/2020 - 399 101 Celebration of Women's Health Day (online) 4/8/2020 - 252 128 Gender sensitization and awareness program for women (online) 14/08/2020 - - - WOW- Wonderful outstanding women Awards 12/9/2020 13/09/2020 340 -

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE REDUCTION AND EFFICIENCY 1. Paper work transitions to digital methods.

A large portion of the waste generated is by the inefficient use of paper.

1. To lessen the need for paperwork it is highly recommended that the general management of the goes digital and as paperless as possible.
2. For the bookings of classrooms and internal communications, the usage of letter heads must be cut down and a digital portal be utilized to manage it

efficiently.

3. The necessity of letter heads must be reduced, and communications carried out over email or whatsapp.
4. There must be a streamlined system to manage bills and expense management as that is another massive drain on paper consumption, requiring one sheet per bill.
5. These administrative side measures will have the effect of saving thousands of sheets of paper per year.
6. There must be efforts taken to digitize the submission of assignments as well as the distribution of notes to the students.

Waste Management details link http://naac.ngu.ac.in/DOWNLOAD/POLICY/2.0/Policy_new/Enviromental_Policy_2.0.pdf

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Since the establishment of the Hemchandracharya North Gujarat University of Gujarat, students from all parts of India have been coming to obtain good and cultured education. Hence, most public festival and art-related programs continue under different authority flags of the university. For the A.Y. 2020-21, the university departments had been organized Garba Mahotsav. To provide a gender equality environment to all learners, the departments organize various activities i.e. Painting competition, Slogan Competition, Speech Competition, and Focus group discussion. During COVID 19 pandemic, the university provided precious services to the students i.e. * 24 hr. availability on call for the students * Arranged hospital, medicine, as well as bus facility for those who want to go back home through continuous communication and regular visits to all hostels. The university organized a half Day Corona Vaccination camp for the teaching and supporting staff of the university held on 09/05/2021. For the concern of women and girls, students in the Health centre team take good care of hygienic tools i.e.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The committee against sexual harassment works on gender sensitization and women empowerment related issues. To prevent practice of ragging, university has established 'anti-ragging cell'. Remedial Coaching Cell provides language training, personality development and career counseling to students belonging to downtrodden sections of society. University has 'zero tolerance' policy on corruption, violence and indiscipline. National festivals of India- Independence Day, Republic Day and Gandhi Jayanti are celebrated enthusiastically by the University. University also organizes special events to mark our national awakening and independence movement. NSS, Yoga and other wings of the University consistently work to promote constitutional ethos and values, awareness on fundamental rights and duties of citizens, fostering social and communal harmony and so on. University arranges live streaming of Hon'ble President of India's speech on Samvidhan Diwas, and also the Preamble reading is arranged. Activities carried out during 'Rashtriya Ekta Diwas', 'Constitution Day', 'Budhvaru', 'Swachhata week' etc. are some of the major steps of the

University to sensitize people on constitutional obligations.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrates / organizes National & International commemorative days Duration From Number of participants Swami Vivekanand Birthday Celebration 12/2/2021 120 Celebration Of Vasant Panchami 16/2/2021 114 Celebration Of World Social Justic Day 20/2/2021 66 "Public Interest Litigation Law College Himmtngar And Consumar Protection Department of Law in India" 5/3/2021 24 "world Consumer Right's Day -2021 &Book Launching ceremony " 15/3/2021 22 Tree Plantation Day 5/6/2021 119 Yoga day 21/06/2021 103 Essay Competition On Covid-19 5/5/2020 19 Teacher's day 5/9/2020 38 Women's day 8/3/2021 180 Vishvakarma jayanti 17/09/2020 42 NSS day 24/09/2020 38 World Environmmetal day 5/6/2020 22 World Architecture day 4/10/2020 43 Independence Day 15/08/2020 86 Republic Day 26/01/2021 79

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Well being of University during Lock down COVID-19 is pandemic of this century which affected everyone. All countries are

fighting against it in all possible manners in all possible ways. All professionals of all industries are performing their best to fight against it and teachers are one amongst them. Education is the strongest bone of any country's economy, so we should try to strengthen this bone by practicing all innovations which can take our country to the next level. Creating the awareness among society and designing new tools of learning is the need of hour in present situation. 5. The Practice : Extension Activities Undertaken at the Campus during COVID-19

1. Maintaining Social Distancing (1 meter distance) by all in the campus.
2. Purchased units and being used to take thermal test daily to all in the campus.
3. Produced Sanitizer at our own Laboratory (Chemistry) and provided for use at all gates and workplace even to Patan City (30000 units)
4. Procured and distributed over 4000 facemasks to all employees.
5. Sanitizer dispensers for university departments.
6. Disinfection at all office buildings and Academic blocks every week.

Best Practice Link : <http://naac.ngu.ac.in/DOWNLOAD/BEST%20PRACTICES/HNGU%20Best%20Practices%2020-21.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

There are 515 colleges affiliated to the university. Since there a huge mass of students affiliated to the university and some of the distinct are far away from HNGU, Patan. Considering the demand of area and request of the students, university has approached to Gov of Gujarat, request for a new sub centre at Khedbrahma. So, a new sub centre is sanctioned by state Govt of Gujarat and has become operational from 2021. This sub centre of HNGU is called as Student Facility Centre. Some of the distinct features of this newly established sub centre are

1. This centre is near to two big districts of North Gujarat namely Sabarkantha and Arravli.
2. 133 colleges affiliated colleges of HNGU will be benefitted by this sub center and nearly more than 56233 students will be the beneficiaries of this Student Facility Center.
3. Statistics for this sub centre, State Government has sanctioned grant of Rs. 6.54 crore for developing a new flourishing Organic Farming Research Center.
4. The center is given financial support to install 350 CCTV cameras so that very soon the whole Vadali centre will be

under CCTV surveillance.

5. Distinctiveness Link <http://naac.ngu.ac.in/DOWNLOAD/DISTINCTIVENESS/Distinctiveness-20-21.pdf>

7.3.2 - Plan of action for the next academic year

1. To make arrangements for NAAC SSR preparation.
2. To extension of departments with more number of students.
3. To start new PG Diploma or Diploma or Certificate courses on Fire Safety/ Sanitary Inspector/ Industrial Safety/ Diploma in Entrepreneurship.
4. To apply to funding agencies for New Projects.
5. To organize seminars / workshops/debates / awareness programs on women safety, empowerment and gender equity for Social awareness.
6. To include value based courses on Personality Development/Ethics/ Bhagvat Gita.
7. To prepare the time line for NEP implementation.
8. To start self defense training programs in colleges and university for Women Safety.